

Steve Adubato's

**Stand &
Deliver**



Stand & Deliver Challenge
A Peacemaking Alternative
Team Project Papers

Spring 2008

**“Stand & Deliver 2008 Challenge
A Peace-making Alternative”
Project Proposal**

(This form must be submitted via email to laura@caucusnj.org by Thursday, April 17, 2008)

Stand & Deliver Site: Robert Treat Academy **Workshop Leader** Amanda Labruna

About Our Team...

Team Name: Just One

Team Leader(s): Nathan Hawley and Lawrence Fernandes

Team Members (only list active participants in project):

	Name	Responsibility
1.	Kiona Smith	<i>Explains bad clip</i>
2.	Nyasia Castañeda	<i>Explains good clips</i>
3.	David Rivera	<i>Asks for comparison of the clips</i>
4.	Julissa Mercado	<i>Answer question</i>
5.	Marisa Rodriguez	<i>Introduces program</i>
6.	Glenn Calderon and Lawrence Fernandes	<i>Skit-One tutors the other</i>
7.	Brian Benalcazar and David Rivera	<i>Skit- play sports</i>
8.	Angelica Mercado, Elizabeth Sanchez, Samantha	<i>Skit- Art</i>
9.	Giselle Gaetan, Kimberly Pena, and Rebecca Maldonado	<i>Skit- music</i>
10.	Louis Grier	<i>Summarize about Newark and program</i>

About Our Team Project...

Project Title: Become a Better You Program

1. Objective – Briefly describe the purpose of your project (include any supportive data):
Our program is to benefit our youth by implementing this mentoring program that will strengthen the minds of our young people and will also keep our youth off the streets.

Continued on next page. . .

2. Project Overview (include all proposed activities):

This program will be an after school program help at schools that are willing to participate. This program will be open to students ranging from 10- 18 years old.

3. Projected Timeframe of the Project:

February 2010

4. Stakeholders

Who will lead the project?

School staff/ parent volunteers

Who will participate (target group?)

Young people in need

Who else will benefit (beyond target group?)

Community

Whose political and/or economic support is needed?

Mayor Cory Booker

5. Resources Needed for
Implementation:

Adult and young adult supervision

**6. How will outcomes be
monitored and measured?**

By the people who benefit in life and attend
this program.

Newark has a bad image: around neighborhoods, in nearby cities, and in different states. These stereotypes reflect the civilians of Newark, portraying all “Newarkers” as unfavorable individuals. Along with the negative categorization of Newark, there are several delinquents that roam around the city. These youths wander around in the streets discriminating themselves from the good citizens of Newark.

Incidents of shootings have been happening in Newark and witnesses claim that the teens are the ones who should be held responsible. Nowadays, you see groups of youths on corners, called, “hang-out spots,” doing things that are not healthy for them and the people they associate themselves with. Based on this knowledge, our team has developed a program for schools in Essex Count, called “Just One.”

Our program intends to reduce the chances of kids, ages 8-14, from ending up on the streets. This program will prevent adolescents from involving themselves in notorious dealings such as drugs, consuming alcohol under age, and joining gangs. The mentoring program consists of tutoring, after-school sports, and activities such as music and art. “Just One” has a fun curriculum and will help teenagers with schoolwork they may be having difficulty with. We are optimistic that “Just One” will benefit at-risk teens and keep them off the streets and from the possibility of becoming an outcast or criminal in Essex County.

Tutoring will be held in school and will accommodate young children in subjects they are having difficulty in. Teachers will recommend students from participating high schools in the area to help tutor these younger students. This will allow students to comprehend material easier in subject areas they may be having the most trouble in. This will also serve as a “safe haven” for kids and will prevent them from strolling off into gangs on the streets. Volunteers from participating schools, who are involved with sports, will assist with intramurals. The idea of this proposal is to have students, who play sports in the spring, aid children in the intramurals program during the fall and winter, and those mentors who play sports in the fall and winter, will assist students in the spring. The group encourages the students to have fun while learning the importance of sportsmanship. Lastly, art teachers from local, Essex County schools will help seek students, who are interested in arts and music, to volunteer to work with those children interested in pursuing the Fine Arts. Adolescents can compose art work and compositions with their innovative minds, taking their creativity and accomplishments to a higher level. This special program will help the children in our community avoid trouble and violence.

“Just One” is a program that will be held after school, five days a week. It is a “win-win” plan that will work for everyone who cooperates in the program in that all volunteers receive community service hours and/or extra credit for their participation, bolstering their grades as well as their self-esteem! Moreover, “Just One” will help the children of Newark have a brighter future. No one wants a generation of people wallowing around and “keeping-up with” the bad image of this city! This program may only be helping one child at a time, but it makes a big difference for our city because one child getting help equals one less shooting in Newark, and that is worth every effort!

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Stand & Deliver Site: ARTS HIGH SCHOOL **Workshop Leader** AYESHA GALLION

About Our Team...

Team Name: Art is Life

Team Leader(s): Tahir Register; Ali Wright; Sharisse Johnson

Team Members (only list active participants in project):

	Name	Responsibility
1.	<u>Tahir Register</u>	<i>Commentator</i>
2.	<u>Victor Egejuru</u>	<i>Pollster/Clothing Coordinator/Model/Actor</i>
3.	<u>Ali Wright</u>	<i>Pollster/Commentator</i>
4.	<u>Christine Eason</u>	<i>Pollster/Clothing Coordinator/Model/Actor</i>
5.	<u>Sharrise Johnson</u>	<i>Photographer/Clothing Coordinator/Actor</i>
6.	<u>Ebony Logan</u>	<i>Pollster/Clothing Coordinator</i>
7.	<u>Ravon Middlebrooks</u>	<i>Pollster/Model/ Public Relations Specialist</i>
8.	<u>Delvin Williams</u>	<i>Model/Marketer/Public Relations Specialist</i>

About Our Team Project...

Project Title: Dress for Success – or be Labeled a Mess! Present the best you to the world.

Our objective is to reinforce a more positive, progressive, and youthful appearance to our peers right here at Arts High School via an informative fashion show complete with poll-taking and school wide-results, a press campaign, and even memorabilia – a 10 Commandments List for the Successfully Dressed Arts High Jaguar. Every aspect – from sagging pants to DuRags to low-waisted jeans will be addressed. By instilling an atmosphere that supports healthy and appropriate self images, we hope to make way for an emotionally and socially healthier high experience.

Continued on next page. . .

2. Project Overview (include all proposed activities):

Stand and Deliver pollsters interview peers for feedback on what is inappropriate/appropriate dress for school.

Stand and Deliver photographers post best-dressed students of the week for marketing/publicity purposes.

Stand and Deliver team recruits other Arts High students for finale – an intimate fashion show presented to students in a setting such as a larger classroom or the experimental theater, not the auditorium.

Students will get bookmarks with 10 Commandments for Successfully Dressed Arts High Jaguar.

3. Projected Timeframe of the Project:

It will probably best to attempt to cover all areas, from beginning of polling to culminating fashion show in the span of six months.

4. Stakeholders

Who will lead the project? Ali Wright

Who will participate (target group?) Arts High Students

Who else will benefit (beyond target group?) Perhaps the peers of Arts High students who attend other schools.

Whose political and/or economic support is needed? The permission of the administrators here at Arts would be necessary in order to launch this campaign. In terms of economic support (bookmarks, fashion show props) the monies needed would not be extravagant, any educational or community grant would suffice.

5. Resources Needed for Implementation:

Posterboards
Permanent markers
Digital Camera
Students (models, polls)
Props for fashion show (clothing, costume jewelry, etc.)
Printing Costs for Bookmarks

6. How will outcomes be monitored and measured?

Students will take polls before and after campaign to mark the emotional and social difference that image awareness may have made in the lives of their peers.
Students will also get feedback from teachers and administrators about their impression of the campaign upon Arts High students.

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Stand & Deliver Site: Central High School **Workshop Leader** Lynette Noel

About Our Team...

Team Name: “THE CRUSADERS”

Team Leader(s): Mariah Freeman

Team Members (only list active participants in project):

	Name	Responsibility
1.	<u>Zipporah Moultrie</u>	<i>Speaker/Coordinator</i>
2.	<u>Mariah Freeman</u>	<i>Speaker/Performer/Proposal Writer</i>
3.	<u>Richard Harden</u>	<i>Performer</i>
4.	<u>Elbert Eure</u>	<i>Research, Concept Designer</i>
5.	<u>Rebecca Pierre</u>	<i>Poetry Adaption</i>
6.	<u>Rashidat Yekeen</u>	<i>Pregnancy Facts Moderator</i>
7.	<u>Jasmine Bristol</u>	<i>Pregnancy Facts Moderator</i>
8.	<u>Ahmad Williams</u>	<i>Pregnancy Facts Moderator</i>
9.	<u>Sonne' Meadows</u>	<i>Pregnancy Facts Moderator</i>
10.	<u>Jasmine Garreston</u>	<i>Pregnancy Facts Moderator</i>

About Our Team Project...

Project Title: “TEEN PREGNANCY AWARENESS”-WAIT, WATCH, WONDER

1. Objective –

The purpose of our project is to let a target group of youth in our community become aware of the dangers of young people becoming pregnant. We believe that young people should be more educated in health education. This in turn will decrease the number of pregnancies that exist.

By the implementation of this project, we will in turn address the increasing number of pregnancies that occur in Newark and surrounding areas. Our goal is to educate young teenagers and prevent them from having sex without the proper use of contraceptives. The lack of sex education classes and workshops are the result of the alarming teenage statistics.

By researching, analyzing and gathering information, about the number of pregnancies than occur among young adults, we will develop guidelines that will help reduce the pregnancy statistics considerably. This will help us reduce the number of unwanted pregnancies among our youth and prevent babies from having babies. This will also help young people in Newark become more aware of the responsibilities of having babies at a young age and the life long sacrifices that have to be made for the young life that has been brought into the world.

The skit *Mama’s Baby, Daddy’s Maybe: Wait, Watch and Wonder* can be used as an example to deter the number of pregnancies in troubled neighborhoods and in other areas in New Jersey.

2. Project Overview (include all proposed activities):

Since we see alarming daily figures and the rise in pregnancies among young people in the United States our number one goal is to solve the dilemma of the number of pregnancies occurring among young people every year. We hope to let young people realize that it is not nine months of pregnancy but a lifetime pregnancy for the rest of their life.

To execute TEEN PREGANCY AWARENESS: WAIT, WATCH AND WONDER we plan to do the following.

1. Put posters in schools with the percentage rate of pregnancies among young people.
2. Use skits to demonstrate the possible outcomes and prevention methods that can be used to prevent unexpected pregnancies. We will target teenagers between the ages of fifteen and eighteen years old.
3. Monthly workshops will be given to students in schools in our community to enlighten their awareness of the consequences of early pregnancies.

3. Projected Timeframe of the Project:

December 2007-May 2008.

4. Stakeholders

Who will lead the project? "The Crusaders" will lead the project with other student leaders in the school. The project will benefit students in high schools in the Newark and surrounding areas. This will allow youth to think constructively about the consequences that can occur when the necessary Precautions are not taken to prevent a pregnancy.

Who will participate (target group?)

There will be two target groups.

1. Parents of the students in the community- This information will educate parents on the dangers that exist among our youth, and to encourage them to talk their sons and daughters as to the dangers that exist when they find themselves pregnant at an early age.
2. High school students at our school and surrounding neighborhoods.

Who else will benefit (beyond target group?)

The entire neighborhood, families, neighbors and other citizens who will be encouraged to read fliers and hand-outs to increase their knowledge.

5. Resources Needed for Implementation:

Training from:

- *Planned Parenthood
- * Church Organizations
- * Donations for printing flyers, literature

6. How will outcomes be monitored and measured?

* A pre and post test will be given to students at the beginning and end of training sessions.

Our goal is to decrease the percentage of pregnancies occurring among young people.

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Stand & Deliver Site: Malcolm X Shabazz HS **Workshop Leader** Jessica Wellington

About Our Team...

Team Name: Environmental Saviors: The Green Team

Team Leader(s): Malcolm Minor and Christopher Bryant

Team Members (only list active participants in project):

	Name	Responsibility
1.	Christopher Bryant	Speaker, Monitor plants
2.	Nicole Thompson	Speaker, Organize Power Point Presentation
3.	Malcolm Minor	Speaker
4.	Michelle Ferrell	Speaker
5.	Obidiah Israel	Speaker
6.		
7.		
8.		
9.		
10.		

About Our Team Project...

Project Title: Using Horticulture to Improve our Urban Youth

- 1. Objective** – Horticulture has often been used as a tool to heal, rehabilitate sick and disable people. It is not a new concept however it is also not a widely used one either. We have researches and found that for centuries gardening has been used as a remedy for people suffering from a variety of maladies and limitations. Today indoor and outdoor horticulture programs are common place in hospitals, nursing homes, prisons and many other facilities. Why not use this approach as an attempt to modify violent behavior within our urban youth. Our reasoning for this attempt is the following:
- **The satisfaction of watching a flower or vegetable grow and develop**
 - **Feedback and interaction between two living organisms (person to plant)**
 - **It gives an individual a sense of responsibility**
 - **All plants will respond to nurturing them**
 - **Nonthreatening nature contribute to their universal appeal**
 - **Most importantly plants, unlike people do not discriminate**

2. Project Overview:

In the urban community that Malcolm X Shabazz high school is situated, many of our students are involved in violent activities whether voluntary or involuntary. Some students agree that horticulture therapy offers sanctuary to our urban youth because they are given an opportunity to work constructively with a living thing and nurture that life form to its fullest potential.

Students see a need to infuse our curriculum with Horticulture therapy as well as academic progress. The Special Education population will benefit especially because science and other academics subjects can be presented using a more hands- on approach.

3. Projected Timeframe:

After receiving funding from various grants, the Greenhouse at MXS HS should be ready to open in 6-12 months.

4. Stakeholders

Who will lead the project?

Ms. Dinkins (Principal) and the MXS HS Administrative Staff

Who will participate (target group?)

MXS student body

Who else will benefit (beyond target group?)

- All who belong to the City of Newark
- Colleges or any institute of higher learning that our looking for candidates to pursue degrees in Horticulture, Agriculture, or Landscaping
- Employers who are interests in hiring people with gardening skills
- Future generations to enter MXS HS
-

Whose political and/or economic support is needed?

Mayor Cory Booker and council members of Newark

5. Resources Needed for Implementation:

Instructional books, plants, soil, fertilizer, seeds for fruit and vegetables, gardening tools, pots, and few miscellaneous items

6. How will outcomes be monitored and measured?

- Activity in the greenhouse will be documented.
- Students will keep a journal of their horticulture experience.
- Horticulture professionals will be periodically invited to the greenhouse. They will be encouraged to offer insight, feedback, and assistance.

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Stand & Deliver Site: American History High Workshop Leader Edna Bailey Woody
About Our Team...

Team Name: Justice Riders

Team Leader(s): Nicolea Atkins, Tiffany Fenton, Deborah Pierre

Team Members (only list active participants in project):

	Name	Responsibility
1.	Stevenughn Randall	team member / bus driver
2.	Chantel Woodard	" " / girl one
3.	Baileyse Pugh	" " / boy with music
4.	Gene Faulk	" " / poet
5.	Margaret Frimpong	" " / mother
6.	Jamori Lambert	" " / boy
7.	Justin Washington	" " / child
8.	Tiffany Fenton	leader / Linda Jones
9.	Deborah Pierre	leader / writer
10.	Kayron Salvador	team member / props
	Nicolea Atkins	leader / resource center spokesperson

About Our Team Project...

Project Title: Resource Center

1. Objective - Briefly describe the purpose of your project (include any supportive data):

- 13% of homeless people are single women; our purpose is to provide homes for all homeless victims

Continued on next page...

2. Project Overview (include all proposed activities):

• kit / showers, clothes, food, and social services

3. Projected Timeframe of the Project:

• immediately

4. Stakeholders

Who will lead the project?

TIFFANY FULTON, NICOLE SAKINS, DEBORAH FERRE

Who will participate (target group?)

TEAM

Who else will benefit (beyond target group?)

community

Whose political and/or economic support is needed?

city (mayor, council)

private funders

5. Resources Needed for Implementation:

- money
- site
- volunteers
- referrals

6. How will outcomes be monitored and measured?

• reduction of homeless on street in need of shower, clothes, and social services

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Boys and Girls Club West
Stand & Deliver Site: Side Unit **Workshop Leader** Naima Duncan

About Our Team...

Team Name: Newark Intelligence

Team Leader(s): Altereck

Team Members (only list active participants in project):

	Name	Responsibility
1.	Sade	Actor, writer
2.	Altereck	Actor, writer
3.	Andre	Actor, writer
4.	Jacquell	Actor, writer
5.	Nazarah	Actor, writer
6.	Taji	Actor, writer
7.		
8.		
9.		
10.		

About Our Team Project...

Project Title: Before and After.

<p>1. Objective – Briefly describe the purpose of your project (include any supportive data):</p> <p>To make people aware of the poor conditions of some Newark schools.</p>

Continued on next page. . .

2. Project Overview (include all proposed activities):
Role play a Before and After skit of situations in Newark schools.

3. Projected Timeframe of the Project:

4. Stakeholders

Who will lead the project?

Altereck

Who will participate (target group?)

teenagers

Who else will benefit (beyond target group?)

Teachers, counselors, principle.

Whose political and/or economic support is needed?

Board of Education

**5. Resources Needed for
Implementation:**

Rehearsal space

props

**6. How will outcomes be
monitored and measured?**

Witness and survey how poorer schools
in N Newark are being serviced.

2. Project Overview (include all proposed activities):

3. Projected Timeframe of the Project:

Video will be about 8 minutes long

4. Stakeholders

Who will lead the project? Todd McNeel and Maria Ramirez

Who will participate (target group?) Abusers of all ages

Who else will benefit (beyond target group?) Counselors, teachers, students, corporate supporters.

Whose political and/or economic support is needed? Cory Booker, Marion Boulden

5. Resources Needed for
Implementation:

Video Productions
Art Supplies
Paper

**6. How will outcomes be
monitored and measured?**

Surveys
Volunteer sign up paper
Evaluation Forms

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Stand & Deliver Site: Elizabeth Boys & Girls Club Workshop Leader Genese Martin

About Our Team...

Team Name: Fashion Crisis

Team Leader(s): Kabriya Oats; Ameriah Beeks;

Team Members (only list active participants in project):

	Name	Responsibility
1.	Samad Gordon	<i>Actor</i>
2.	Yazmine Beeks	<i>Actor</i>
3.	Kabriya Oats	<i>Actress/Team Leader</i>
4.	Ameriah Beeks	<i>Actress/Team Leader</i>
5.	Alexandra	<i>Actress</i>
6.	Vincent Thomas	<i>Actor</i>
7.		
8.		
9.		
10.		

About Our Team Project...

Project Title: FASHION CRISIS

1. Objective – Briefly describe the purpose of your project (include any supportive data):

The purpose of FASHION CRISIS is to eliminate negative stereotyping and bullying amongst high school students. We believe that we can build self esteem by giving kids gift certificates for clothing, shoes; hair and make up.

The problem is students are getting picked on because they are not coming to school with up to date fashions. We feel that this hinders students from performing at their absolute best. We feel that with FASHION CRISIS we can change that and make all kids feel comfortable in school.

Continued on next page. . .

2. Project Overview (include all proposed activities):

A Dramatic Skit – outlining our proposal.

A Random Day of Kindness – Give out Gift Certificates to Clothing Stores; Barber Shops; Hair Salons; Nail shops; Spas etc...

Get corporations like NIKE to donate sneakers and clothes to students.

Having students wear uniforms.

3. Projected Timeframe of the Project:

A whole school year

Doing the Giveaways at the end of each marking period

Big Corporate Giveaways once a year

4. Stakeholders

Who will lead the project?

Elizabeth Boys & Girls Club

Who will participate (target group?)

High School Students

Who else will benefit (beyond target group?)

The Families of the children receiving the gifts, because of the economic benefit

Whose political and/or economic support is needed?

State and County Officials; Ed Hardy; NIKE; Roca Wear (Jay-Z) Baby Phat (Kimora Lee Simmons) Sean John (P.Diddy); Target; JC Penny's; Marshalls; Macy's; Against All Odds; Foot Locker

5. Resources Needed for Implementation:

Designers

Sponsors

Gift Cards

6. How will outcomes be monitored and measured?

Kids will be given survey cards when they are given the gift cards from Fashion Crisis.

Questions will include: What did you buy with the card?

How did this gift card benefit you?

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Stand & Deliver Site: Newton Street **Workshop Leader** E. Grauer

About Our Team...

Team Name: Mighty Beavers

Team Leader(s): Nadiya Muhammad and Denius Johnson

Team Members (only list active participants in project):

	Name	Responsibility
1.	Nadiya Muhammad	<i>Setting up the meetings and agendas</i>
2.	Cynthia Febo	“ “
3.	Denius Johnson	“ “
4.	Briana Badger	<i>Recruiting participants</i>
5.	Efrain Sierra	“ “
6.	Khalil Fleming	<i>Recruiting parents and making staff aware of meetings</i>
7.	Kellie Diggs	“ “
8.	Christopher Satndifer	<i>Refreshments and working with teachers on field trips</i>
9.	Kirwin Alcantara	“ “
10.		

About Our Team Project...

Project Title: Creating a Technology Club

1. Objective – Briefly describe the purpose of your project (include any supportive data):

We are going to develop a technology club/after school program for students in grades 5-8 here in our community. The club will be held from 3:00-6:00 at Newton St. School. WE want to focus on students who have an interest in technology and working with computers or any type of technology. A lot of our students have expressed an interest in this type of club and we feel that it would keep a lot of kids off the streets. They will be in the club doing positive things instead of on the street doing something negative.

Continued on next page. . .

2. Project Overview (include all proposed activities):

- Meet on a weekly basis
- Have parents involved with the meetings.
- Have students create projects to present
- Have school staff involved with different activities
- Have experienced technology personnel come and talk with the students on specific days.
- Create an environment that will help students pursue a career in technology in the future.

3. Projected Timeframe of the Project:

5th-7th grade 3:00-5:00pm weekly

8th grade 3:00-6:00pm weekly

4. Stakeholders

Who will lead the project? Technology Teachers

Who will participate (target group?) 5th through 8th grade and parents

Who else will benefit (beyond target group?) Parents, school staff, students and visitors

Whose political and/or economic support is needed? Economic Support- Money for refreshments or for any field trips that we would like to take.

5. Resources Needed for
Implementation:

**6. How will outcomes be
monitored and measured?**

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Stand & Deliver Site: Robert Treat Academy **Workshop Leader** Amanda Labruna; Site Coordinator: Waleska Burgos

About Our Team...

Team Name: Dream

Team Leader(s): Jaritza Ramos and Yazmin Rodriguez

Team Members (only list active participants in project):

	Name	Responsibility
1.	Jaritza Ramos	Writer, techy, poet, planner
2.	Yazmin Rodriguez	Writer, techy, poet, planner
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4.		
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7.		
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9.		
10.		

About Our Team Project...

Project Title: Hypnotized Minds

1. Objective – Briefly describe the purpose of your project (include any supportive data):

To help people understand right from wrong and to let them know what's going through young teenage minds.

Continued on next page...

2. Project Overview (include all proposed activities):

We are striving to help change the minds of the young and old and prove to them that Newark is not a bad place. This city is inspiring with strong Newarkers.

3. Projected Timeframe of the Project:

Winter 2009

4. Stakeholders

Who will lead the project?

Jaritza Ramos and Yazmin Rodriguez

Who will participate (target group?)

The Newark community

Who else will benefit (beyond target group?)

People in the tri-state area

Whose political and/or economic support is needed?

Cory Booker and the whole Newark family

5. Resources Needed for Implementation:

Presentation at Newark Board of Education headquarters, and all community safe-havens
Positive attitude
Followers with the same dream

6. How will outcomes be monitored and measured?

We have meetings once a week at selected schools and community centers to raise awareness and inspire change

Jaritza Ramos and Yazmin Rodriguez PAPER

Good evening. My name is Yazmin Rodriguez and my partner's name is Jaritza Ramos. We are from Robert Treat Academy. We have come here to share our feelings about stereotypes in Newark. People only hear and see the bad things in Newark. Stereotypes carry all over if you live in Newark. My partner and I are trying to open up the eyes and minds of the young and the old to show EVERYONE that Newark isn't what people make it out to be!

Our first poem, "Newark", is about what people want to believe Newark is. The media mostly reports negative things about Newark which sometimes can be a little over-exaggerated. We are saying that you shouldn't believe everything you hear about our city. A person sees someone from Newark and automatically assumes they are in a gang or are a drug dealer. We are also trying to make people who live in Newark become more open-minded. Is it really cool to be hanging out on the streets when Newark is filled with plenty of other non-dangerous areas to hang out in? Think about it... There are places like the Prudential Center and NJPAC. Sure, not everyone can afford to spend a lot of money to have fun, but there are other places to hang out for free, like the local parks.

The media focuses too much on the negative aspects of life in Newark when there are plenty of positive things to report. Did you ever stop to think that Newark's residents don't get the credit we deserve? The media makes Newark sound like a horrible, scary, and dangerous place when in reality, it's not.

Our second poem is entitled, "A New Day". We want to believe that Newark won't be criticized when a citizen makes a mistake... A day when stereotypes don't take over people's minds and someone realizes that Newark isn't perfect, and that it is ok for people to have imperfections. Like the great Martin Luther King said, "I Have a Dream"... Well we do too! Our dream is smaller but could make a huge difference if it became a reality. People become hypnotized by the negative vibes the media gives off about people from Newark. It's like they are brainwashed to believe what they hear and see on TV. We want people to look at Newark in a different way. We want the media to shed light on the positive aspects of Newark rather than constantly shedding negative light onto "Brick City".

Like Martin Luther King said, "Share the Dream, Live the Reality". We have a dream, and we want to share it. One day it'll become a reality where others will look at people from Newark the same way they look at themselves. One day we hope Newark will be looked at in a positive way. Rather than being recognized for the crime rate, we want to be recognized for our great qualities. People could see the good side of Newark instead of the bad side. A new generation is rising, and we want our kids and their kids to be treated equally. Hopefully, in this new era, stereotypes will stop and kids won't be classified as "druggies" or gang members. Instead of reading "Newark Shooting" we want to see "A

New and Improved Newark” in the headlines. If we live this dream long enough to make it happen we will see these headlines appear one day. Our minds are fresh and ready for change. We want this to happen while we are still young. Even though we are young, we are old enough to understand that change is needed in Newark.

One day our dream for the future will come true. Stereotypes won't take over our society. While we work hard and wait patiently for this day to come, we can achieve smaller goals to help our dream come true. Hopefully, this change will come soon enough so the next generation does not have to go through an era of stereotypes. We are asking all of you: Cory Booker, the Newark Police and the fine citizens of Newark to help our young dreams come true. The smallest effort can make the biggest difference. Thank You!

By:

Yazmin Rodriguez

Jaritza Ramos

RTA: 7th Graders

**“Stand & Deliver 2008 Challenge
A Peace-making Alternative”
Project Proposal**

(This form must be submitted via email to laura@caucusnj.org by Thursday, April 17, 2008)

Stand & Deliver
Site: TEAM Academy Workshop Leader Genese Martin

About Our Team...

Team Name: Hands-On – Where Education and Fun go Hand and Hand
Amatullah Shaw, Justin O., Jerel Waxter, Hassaan A., Taahir Muhammad
Team Leader(s): ,Kei-Sygh Thomas

Team Members (only list active participants in project):

	Name	Responsibility
1.	<u>Nailani Daniels</u>	<u>Research/PR</u>
2.	<u>Kei-Sygh Thomas</u>	<u>Team Leader - Presenter</u>
3.	<u>Justin Oglesby</u>	<u>Team Leader</u>
4.	<u>Rodrigo Valencia</u>	<u>Actor</u>
5.	<u>Justin Benson</u>	<u>Team Leader/Research</u>
6.	<u>Hassan Abdus-Salaam</u>	<u>Actor</u>
7.	<u>Erin Brumfield</u>	<u>Actress</u>
8.	<u>Amatullah Shaw</u>	<u>Team Leader /Presenter</u>
9.	<u>Al-Nisa Torres-Coit</u>	<u>Actress</u>
10.	<u>Jerel Waxter</u>	<u>Actor</u>

About Our Team Project...

Project Title: Hands On – Where Education and Fun go Hand and Hand

<p>1. Objective – Briefly describe the purpose of your project (include any supportive data)</p> <p>The purpose of our project is to find a solution to violence in Newark through education by associating fun with learning.</p> <p>To keep kids interested in school.</p> <p>To offer incentives for excelling in academic endeavors. Through this we hope to keep kids off the streets and un- involved with illegal activities.</p>

Continued on next page. . .

2. Project Overview (include all proposed activities):

We will present a dramatic skit to show the message that learning can be fun.

Our program includes a week of fun academic events. Including educational game shows on different subjects. A carnival with games and rides. A musical concert. Cash and prizes.

3. Projected Timeframe of the Project:

The projected project will take a full school year because we plan to take Hands –On to as many schools as possible.

4. Stakeholders

Who will lead the project?

We the kids at Team Academy, High School and Adult volunteers, PTA, State and County officials, Community organizations, Special Celebrity Guests (Especially from Newark), Local business.

Who will participate (target group?)

Kids from grades 6-12

Who else will benefit (beyond target group?)

The greater community because more kids in school means less kids on the street.

5. Resources Needed for Implementation:

\$\$\$\$\$ Money to start
Sponsorship
Carnival Equipment
Interested Schools
Staff
Meeting Location

6. How will outcomes be? Monitored and measured?

Short tests to enter certain events
Progress reports from each school to measure student participation and attendance.
Ask students to write an essay after Hands-On Week.

**“Stand & Deliver 2008 Challenge
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Project Proposal**

(This form must be submitted via email to laura@caucusnj.org by Thursday, April 17, 2008)

Stand & Deliver Site: Unified Vailsburg Services
Organization Workshop Leader Sheikia Norris

About Our Team...

Team Name: H.Y.P.E (Helping Young People Emerge)

Team Leader(s): Sharon/Sahirah

Team Members (only list active participants in project):

	Name	Responsibility
1.	<u>Sharon Hawkins</u>	<i>Team Leader/Poet/Writer</i>
2.	<u>Sahirah El-Amin</u>	<i>Team Leader/Poem/Writer</i>
3.	<u>Rasheeda Muriel</u>	<i>Team Leader/Poem/Writer</i>
4.	<u>Tyhirah Burse</u>	<i>Poet</i>
5.	<u>Ines Boisrond</u>	<i>Musician/Actor/Writer</i>
6.	<u>Olivia Reese</u>	<i>Actor</i>
7.	<u>Rafiyya Muhammad</u>	<i>Actor</i>
8.	<u>Ciara Loften</u>	<i>Actor/Researcher</i>
9.	<u>Charles Boisrond</u>	<i>Actor</i>
10.	<u>Regilio Gibson</u>	<i>Actor</i>

Additional participants: Sadasia Avent (Actor) ,Tyquil Spriggins (Actor)

About Our Team Project...

Project Title: R.I.P...Respect Individual Potential

1. Objective – Briefly describe the purpose of your project (include any supportive data):
Our program is intended to transform the attitudes, decorum, and conduct to heighten awareness about what it takes to reach individual potential for inner city youth. We believe in ourselves enough to know that our peers have a lot of potential; however it should not end there. An individual with great potential won't go far if they don't know how to use it. Self-awareness is very essential especially due to the way that our society is today. Our program is designed to inform youth of their own capabilities and how to go about improving themselves in every aspect of their lives, and improving their communities through volunteerism. First impressions are lasting impressions and the respect you have for yourself is a direct reflection of the respect you have for others and your community. Respect Individual's Potential (R.I.P) models exceptional attitude, and impacts the citizens Newark.

Continued on next page. . .

2. Project Overview (include all proposed activities):

Respect Individual Potential is a twelve week program that will be divided into six workshops where students will actively engage and develop skills. The six week workshops will include:

- Appearance
 - The body is a temple
- Conflict Resolution
 - Words can be ignored
- Decision Making
 - Leaders making effective choices
- Professionalism
 - Dress for success
- Communication
 - Proper speaking
- Community Service
 - Give as you go

3. Projected Timeframe of the Project:

Once our program is implemented it should extend for approximately twelve weeks and within those twelve weeks there all the youth will go through a huge transition.

4. Stakeholders

Who will lead the project?

A facilitator specializing in proper conduct, etiquette, image consultant, and communication will lead our project.

Who will participate (target group?)

We would like inner city youth between the six grade through the twelve grade to partake in our project. Our program is also extended to children involved in recreational centers.

Who else will benefit (beyond target group?)

Our project will benefit the individual who participate, their families, friends, businesses, schools, and the community overall.

Whose political and/or economic support is needed?

We would definitely like to have the support of Mayor Corey Booker, other city officials, Newark Public Schools, Newark Parks and Recreation, Newark Police Department, local recreational

5. Resources Needed for Implementation:

The resources needed for implementation of our program includes a reserved community space to run our program, a trainer to conduct etiquette courses, a facilitator and staff, local businesses and organizations where students can volunteer, funding from corporations, supplies, promotional materials.

6. How will outcomes be monitored and measured?

The progress and outcomes will be monitored and measured by the completion of a survey and questionnaire, interview and a pre-imposed test before and after program. An on sight demonstration at a restaurant is the final analysis.

**“Stand & Deliver 2008 Challenge
A Peace-making Alternative”
Project Proposal**

(This form must be submitted via email to laura@caucusnj.org by Thursday, April 17, 2008)

Stand & Deliver Site: Weequahic High School **Workshop Leader** Mr. Horace Jackson

About Our Team...

Team Name: Four Educated Women (FEW)

Team Leader(s): Appiffanny Boston, Alisha Rogers

Team Members (only list active participants in project):

	Name	Responsibility
1.	<u>Appiffanny Boston</u>	
2.	<u>Alisha Rogers</u>	
3.	<u>Hasnaa Abdul-kabeer</u>	
4.	<u>Rafiat Busari</u>	
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About Our Team Project...

Project Title: Creating a New America

1. Objective – Briefly describe the purpose of your project (include any supportive data):

Our objective is to inform America about the inequalities and lack of unity of Americans and America as a whole through analytical reasoning, personal experiences, and self and cultural understanding.

Continued on next page. . .

2. Project Overview (include all proposed activities):

Our project will be composed of poetry, essays, and beliefs supported by facts, rotating with each of us saying our parts.

3. Projected Timeframe of the Project:

Our projected timeframe of the project is between 8 minutes and 10 minutes.

4. Stakeholders

Who will lead the project? We all have an equal role in the project.

Who will participate (target group?)

Appiffanny Boston, Alisha Rogers, Hasnaa Abdul-kabeer, and Rafiat Busari.

Who else will benefit (beyond target group?)

The people who will benefit from our presentation are the people who view it and anyone who is informed about our project and its goals.

Whose political and/or economic support is needed?

We will need the support of the community and any and all people in this country who feel the void of total equality and are willing to solve the problem.

5. Resources Needed for Implementation:

We will only need a microphone and a stage with an audience to hear us.

6. How will outcomes be monitored and measured?

For every person who tries to make a difference for the betterment of our country and for those who are willing to listen to what we have to say determines our outcome.

**“Stand & Deliver 2008 Challenge
A Peace-making Alternative”
Project Proposal**

(This form must be submitted via email to laura@caucusnj.org by Thursday, April 17, 2008)

Stand & Deliver Site: West Side Success Academy Workshop Leader Carol Caldwell

About Our Team...

Team Name: B. A. D (Believers, Achievers and Dreamers)

Team Leader(s): Marcell Myrick

Team Members (only list active participants in project):

	Name	Responsibility
1.	Asia Clark	Recite Poem and Perform Skit
2.	Junior MeMe	Recite Poem and Perform Skit
3.	Marcell Myrick	Proposal Writer, Performer, Speaker
4.	Shawnetta Rivers	Recite Poem and Perform Skit
5.		
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About Our Team Project...

Project Title: CHOICES FOR A BETTER YOU

1. Objective –

The purpose of this project is to target the youth in the community on how to make the right choices and build self-esteem. The implementation of this project will help students develop the courage to take a stand to make the right choices.

Our goal is to eradicate the increasing gang violence in our schools and promote peer mediation and conflict resolution techniques.

Continued on next page. . .

2. Project Overview (include all proposed activities):

The project will take place in four stages. We will give workshops on how to develop the courage to make the right choices for a better you.

Stage One: Introduce the purpose of the project to engage listeners.

Stage Two: Recite Poems: Believe by Steven Piz, To Achieve by Harry Conte and A Dream Deferred by Langston Hughes

Stage Three: Skit Performance "Choices For A Better You" This skit is about how to take a stand against the pressure of intimidation of gangs.

Stage Four: Q & A: What to do when taking the stand to do what is right is a hard choice

3. Projected Timeframe of the Project:

Two months of weekly sessions and one month of biweekly sessions

4. Stakeholders

Who will lead the project?

The members of the team B.A.D (Believers, Achievers and Dreamers) will lead the project.

Who will participate (target group?)

The young children and youth in the community

Who else will benefit (beyond target group?)

This will benefit the greater community by eradicating the gang activities.

Whose political and/or economic support is needed?

The support of educators, teachers, principals and the law enforcement is needed.

5. Resources Needed for Implementation:

- * Training for workshops on conflict Resolution and Peer Mediation
- * Refreshments
- * Transportation

6. How will outcomes be monitored and measured?

- * The number of students' involvement in school activities will increase.
- * The number of students' involvement in gang activities will decrease.