



Stand & Deliver Challenge Projects

During the spring of 2011, twenty *Stand & Deliver* groups developed and implemented community service projects under the following guidelines of the *Stand & Deliver* “Be the Change...For Peace” Challenge Project:

- Project promotes “peace and happiness” in their school, organization, or community.
- Project was developed and implemented by *Stand & Deliver* students at each site.
- Students used the communication skills developed in *Stand & Deliver* to implement their project.
- Each site wrote a Project Paper describing their service project.
- Students documented their projects through photographs, PowerPoint presentations and participation in the annual *Stand & Deliver* All-stars Symposium.

We are very proud of the work done by our students. Each project involved hours of planning, practice, and execution and each had a direct and positive impact on their communities. Following is a summary of the 2011 “Be the Change” projects. You can find the projects in their entirety at www.caucusnj.org.

American History High School, Newark, NJ

Project Title: Peace Ambassadors

American History High School relocated in January of 2011. The students bonded with their new neighbors, the Abyssinian Baptist Church and the King Memorial Daycare Center. They volunteered to do yard work for the church and presenting a gift of a plaque with an inspirational quote. They donated 3 seed starter kits to the daycare center, one to each class and a plant to the director.

Workshop Leader: Janice Sullivan

Site Coordinator: Michelle Caviasco

Student Team: Rakiki Johnson, Janet Brago, Isa King, Joia Johnson

Barringer High School, Newark, NJ

Project Title: Victorious Victims

Students composed and presented vignettes about bullying to an assembly of over 200 students. They depicted scenes involving homophobia, poverty, racial discrimination, religion-based prejudice and cyber-bullying. The students researched and presented statistics on these topics as part of their presentation.

Workshop Leader: David Richardson

Student Team: Chrisalee Baines, Yulaimy Camacho, Valencia Camacho, Patricia Gantuah, Kevin Hill, Shaquel Ingram, Nathaniel Lawrence, Shailine Martinez, Jarell McLean, Jennifer Santiago, Shanel Smith, Shafiqah Smith, Zenobia Vereene

Central High School, Newark, NJ

Project Title: We Are All Humans, Nothing Less

Students tackled the issue of “self-imposed segregation” in the school cafeteria. The *Stand & Deliver* students dispersed themselves among the tables in the cafeteria and sat, ate, and conversed with of varying racial and ethnic backgrounds. This effort had an immediate positive effect on the Central high School community.

Workshop Leader: Ronald Moore

Site Coordinator: Dennis Philbert

Student Team: Shakur Gibson, Joyce Ojo, Whitney Olofinjana, Tahasia Stevens, Vachensky Toussaint, Tyesha Webber, Nadiya Muhammad, Brianna Sellers

Elizabeth Boys and Girls Club, Elizabeth, NJ

Project Title: Music with a Message

Students sponsored a “Women’s Heritage Dinner” where women in the Elizabeth community were honored with dance, poetry, speeches and instrumental selections. The students used the power of the love of music to unite people in their city. Over 60 guests from PTAS’, The Girl Scouts, 4-H Clubs, other Boys & Girls Club sites, and parents and friends attended the event.

Workshop Leader: Genese Martin

Site Coordinator: Candace Barnes

Student Team: Bria Barnes, Mia Monae Brown, Dynesha Frazier, Samiyah Hayes, Abdul McCrary, Ja’Nae Morales, Alliyah Oates, Jalah Oates, Justin Philips, Leslie Reinoso, Nicole Salazar-Porter, Tinajua Saxon, Joenesha Van Horne, Imani Wells

La Casa de Don Pedro, Newark, NJ**Project Title:** Global Labels that Work

Students focused on the issues of prejudice, trust, and the promotion of peace in the world through respect. Students composed and presented a dramatic skit to parents and fellow students at La Casa. The skit deals with homophobia, trust, and the true meaning of friendship.

Workshop Leader: Dante Rivera**Site Coordinator:** Jennifer Lorenzo

Student Team: Luis Arrobo, Genesis Colon, Steven Herrera, Devon Jones, Dennis Lorenzo, Isaac Lozano, Daniel Serrano, Johel Valdez

Malcolm X Shabazz High School, Newark, NJ**Project Title:** Giving and Replenishing Ourselves with These Hands

Students completed a multi-faceted beautification of Malcolm X Shabazz High School. Murals with peace, school pride and success themes now hang on the third floor of the school. They involved the school community in planting trees and flowers outside the school. Students are committed to the ongoing maintenance of this project which is done in conjunction with the Greater Newark Conservancy, Block Greening Club and Rutgers Horticulture.

Workshop Leader: Felicia A. Bateman**Site Coordinator:** Jessicia Wellington

Student Team: Eric Alandon, Khaheem Carleton, Danaya Covington, Justice Hunt, William Hunt, Al-kabir James, Alton Steadwell, Ma-Lisa Winborne

Newark Boys and Girls Club, Newark, NJ**Project Title:** Young Soldiers B-Ball Day

Stand & Deliver students sponsored an evening of mentoring for 4-7 year olds at the Boys and Girls Club. They taught the youngsters basic basketball techniques, and the evening ended with a pre-teen/teen basketball tournament. Team spirit increased for the Stand & Deliver members as they demonstrated good sportsmanship and professional courtesy to the younger children.

Workshop Leader: Genese Martin**Site Coordinator:** Ameer Washington

Student Team: Naeem Andrews, Davon Berry, Michael Dutton, Stephanie Ellis, Brianna Flowers, Briana Floyd, Marcel Hargraves, Shaquille Holmes, Sherron Scott Holmes, Deshaun Johnson, Damien Jones, Joseph McKinley, Constantine Morgan, Kazymaire Morgan, Alsamir Rushings, Terrence Shells, Jody Staggers, Simone Wade, Tyree Williams

NJCDC Teen Center, Paterson, NJ**Project Title:** Project Hope Residence

Students fed needy residents at Hope Residence in Paterson, NJ. They served a home cooked meal, prepared by their Workshop Leader. They also served pizza. The students interacted with the women and read to the children. Before they left, they packed up the home cooked food and left it for the residents. They gave the leftover pizza to a group of men they had noticed living under a bridge.

Workshop Leader: Cheryl Ward**Site Coordinator:** Ashiri Lopez

Student Team: Joshua Arroyo, Nah'Dira Artis, Emmanuella Bounard, J'neice Collick, Thelma Garrison, Alexander McQueen, Joshua Molina

NJCDC YouthBuild, Paterson, NJ**Project Title:** Peace through Education

Stand & Deliver students in YouthBuild organized and sponsored a recruitment night for the YouthBuild Program. The students were motivated by the effect life-altering effect that YouthBuild has had on their lives, and their desire to promote peace for young people through education. Approximately 50 young people who have dropped out of high school responded to the students' flyers and appeals and attended the open house. 30 of the attendees completed YouthBuild applications!

Workshop Leader: Wayne Richardson**Site Coordinator:** LaKeisha A. Brooks

Student Team: Yissina Acosto, Jordan Adams, Aquil Green, Tranaya Hamilton, Tavon Lawson, Sherri Stephens, Riddley Townes, Nyjasiya Young

Plainfield Boys and Girls Club, Plainfield, NJ**Project Title:** Great Wall of Soup

Students built a "great wall of soup" from donations solicited through announcements at the South Plainfield High School and the Barack Obama Charter School. They also publicized the project through an event created on Facebook. Students, faculty and parents contributed. They collected 8 large boxes of food in one morning which was delivered to a local food pantry.

Workshop Leader: Sage Grumbach**Site Coordinator:** Kenya Mutyanda

Student Team: Ashley Ampaaberng, Victoria Carden, Ichrak Faida, Raynell Hankerson, Michael Hill

Robert Treat Academy, Newark, NJ (Group A) Project Title: Community Watch Program

Students addressed the issue of crime and safety in their neighborhoods by preparing and presenting a skit to an audience of approximately 450 students in grades K-8. Preparation for the project included research, discussion with family members, neighbors, teachers, students and the Community Watch Program in Newark students. The focus of the project was to promote a community watch

program where neighbors work together to improve the personal safety and quality of life in their communities.

Workshop Leader: John Feinstein **Site Coordinator:** Robin Feinstein

Student Team: Brandon Caceres, Jaylin Lugardo, Angelica Maury, Kevin Millan, Edwin Ramirez, Annabel Rodriguez

Robert Treat Academy, Newark, NJ (Group B) Project Title: Be the Change for Peace & Happiness

Students addressed the issue of stereotyping by preparing and presenting a skit to an audience of approximately 450 students in grades K-8. The presentation portrayed victims of stereotyping and warned perpetrators of the effects of stereotyping and the possibility of anyone becoming a victim.

Workshop Leader: John Feinstein **Site Coordinator:** Robin Feinstein

Student Team: Nichols Ayala, Cindy Cueva, Lenin Cruz, Briana Martinez, Asia Moore, Ivan Morales, Maurice Ware

Robert Treat Academy, Newark, NJ (Group C) Project Title: “Wheel of Hope”

Based on the experiences of the disabled grandfather of one of the group members, the students chose to examine the wheelchair accessibility of Newark curbs and sidewalks. They presented their findings to a school assembly and handed out bumper stickers and an evaluation survey to assembly participants.

Workshop Leader: John Feinstein **Site Coordinator:** Robin Feinstein

Student Team: Seaunna Fortenberry, Gloribel Hernandez, Taylor Leake, Henry Negron, Nicholas Scott-Heron, Thomas Villafane III

Science Park High School, Newark, NJ Project Title: Blind Perception

The subject of racial profiling and stereotyping of Newark students was the subject of a dramatic presentation Stand & Deliver students made to 30 of their peers at Science High School. The presentation ended with a recitation of the First Amendment (in brief) and was followed by a Socratic type seminar where the audience shared their experiences with profiling and stereotyping.

Workshop Leader: Ronna Gilbert **Site Coordinator:** Ana Serro

Student Team: Katherine Adu-Bonsu, Asimah Boateng, Destiny Braschi, Ronnie Brumant, Savannah Demande, Tatiana Demande, Roberta Ezike, Shelly Forest, De’Quan Foster, Jacob Gonmiah, Mariamu Kesselly, Daisy Ogbonna, Cindy Osei, Honoria Wah

St. Vincent’s Academy, Newark, NJ Project Title: Pursuit of Happiness/Neutral Day

Students sponsored a “Neutral Day”, a day on which 375 students and faculty at St. Vincent’s Academy wore white ribbons sponsored by the Stand & Deliver group to symbolize the day of unity where no one was separated by race, affiliation or sexual orientation. In an assembly, they performed skits with audience participation that focused on conflict resolution techniques.

Workshop Leader: Sharon Hawkins **Site Coordinator:** Sister June Favata

Student Team: Desiree Anderson, Danielle Bouza, Diane Cadet, Sharmain McAllister, Amarius Mitchell, Shamain McAllister

Union Boys and Girls Club, Union NJ Project Title: Created by Teens

The Stand & Deliver group joined First Lady Michelle Obama’s movement to focus on childhood obesity by “turning healthy options into actions. They presented information about nutrition to 85 Boys & Girls Club members and 5 staff members. They utilized various food products in their presentation, and a take home activity which included ingredients and instructions for making a healthy snack.

Workshop Leader: Sheikia Norris **Site Coordinator:** Ron Brangman

Student Team: Erica Barrios, Shalyn Brangman, Reggie Brown, Krissy Coach, Aliyah Freeman, Ebony Gray, Juliette LeMar

United Vailsburg Service Organization, Newark, NJ**Project Title:** We R Hunger

Students discussed the fact that many in their community only ate once a day, and for many students that meal is the school lunch. They realized that some of their peers in their Teen Center suffered from hunger. Their project focused on lessening the immediate hunger in their community. They prepared and served dinner to over 40 people. They created a welcoming atmosphere that embraced the community.

Workshop Leader: Madinah El-Amin**Site Coordinator:** Malik El-Amin**Student Team:** Nazir Boykins, Casey Crawford, Friendship Idioma, Haniya Foye, Darlene Okeke, Kendra Simmons, Elijah Singletary**University High School, Newark, NJ****Project Title:** A Piece of Peace

Students were made aware of the adverse effects of bullying and violent acts in high school and on college campuses. Stand & Deliver group presented a dramatic performance about bullying and violence. As a result of their presentation, the University High School community is aware that their school is being proactive in discouraging bullying and violence.

Workshop Leader: Didi Schiele**Student Team:** Tabrikah Abdul-Latif, Theresa Adachi, Elizabeth Adekunle, Jalen Belen, Tina Black, Ibn Days, Angel Fosuhene, Brionna Love, Shagun Kukreja, Claudia Phillips, Amna Tariq**Weequahic High School, Newark, NJ****Project Title:** Conflict Resolution/The Fantastic Mentors

Students used dramatic presentation to promote the expansion of peer to peer mediation programs in Newark schools. Their presentation includes supportive data and statistics that support the dramatic presentation. In anticipation of the Peace Education Summit in Newark, they focused on the Dali Lama as an example of a model of peace.

Workshop Leader: Ben Quinones**Site Coordinator:** Fazlu Rahaman**Student Team:** Emmanuela Breforkesse, Onaray Clark Donald, Sabrina Collins, Rashad Crawford, Shaquille Henry, Cleopatra Jones, Rasheeka Palmer, Isaac Parker, Rachelle Robinson, Drusilla Sefa**West Side High School, Newark, NJ****Project Title:** Be the Change for Peace and Happiness

Students focused on improving the climate in their school environment. Students gave a dramatic presentation to an assembly of their peers, followed by "breakout sessions" throughout the school, where Stand & Deliver students, other student leaders, the PTA President, staff and special guests circulated to various classrooms for a read-along, utilizing quotes from the Dali Lama as a basis for discussion about how to bring peace and happiness to West Side High School.

Workshop Leader: Ines Davis-Parks**Student Team:** Sherdon Alphonso, Aiesha Campbell, Marshale Davis, Aaron Dow, Vanessa Evans, Kendra Gilliard, China Hughes, Lawrence Knight, Ajanae Kravitt, Doninique Marshall, Steven Matthews, Rennell Moreau, Tracey Moses, Breona Oliver, Brittany Oliver, Tricia Smith, Malika Spencer

For more information on any of these projects
or the *Stand & Deliver* program,
log on to www.caucusnj.org or call
Stand & Deliver Director of Development
Mary Gamba at (973) 233-9890.